

## Micro Lesson Plan #1 (Halloween)

<p><b>Class Description</b> ESL Students, Intermediate Level</p>		
<p><b>Terminal Objective</b> <i>Students will be able to talk about and be culturally aware of Halloween.</i></p>		
<p><b>Enabling Objectives</b> Students will finish learning vocab and traditions that are common when talking about Halloween. Students will be able to talk about Halloween and its history.</p>		
<p><b>Materials &amp; Equipment</b> PowerPoint, YouTube Video (<a href="https://www.youtube.com/watch?v=jGuPss01TXs">https://www.youtube.com/watch?v=jGuPss01TXs</a>), Monster Mash song (<a href="https://www.youtube.com/watch?v=bRLML36HnzU">https://www.youtube.com/watch?v=bRLML36HnzU</a>), Halloween Poster (with skeletons and bats should already be hung up in the classroom), Pumpkin Ghost, Witches Hat</p>		
<p><b>Procedures/Activity</b></p> <p>5min- Welcome and what are we doing today</p> <p>10 min- Students will listen to the song “Monster Mash” and answer Questions about the song</p> <p>10 min- New Vocab and Vocab Review</p>	<p><b>What is the TEACHER doing?</b></p> <p>Teacher is welcoming students to class and explaining what today’s schedule will be.</p> <p>Teacher to turn on the song “Monster Mash” and then switch the power point to questions. Asking the students for answers.</p> <p>Teacher will teach the new vocab and review the old vocab with the students.</p>	<p><b>What are the STUDENTS doing?</b></p> <p>Listening to teacher</p> <p>Students will listen to the song “Monster Mash” and then answering the questions about the song</p> <p>Students will listen to the new and old vocab then repeat after the teacher.</p>

5 min- Watch Halloween Video #1 run through	Teacher will put on video about Halloween and let play once	Students watch Halloween video for the first time
5 min- Watch Halloween Video for a second time and students take notes	Teacher will put students into 5 groups (Halloween and origins of the name, Halloween traditions, Witches, Pumpkins, and Animals)play the video a second time and instruct students to pay close attention to their section and take notes about it.	Students will watch videos for second time and take notes on their specific segment
10min- Groups to compare notes about video and create a summary	Teacher to walk around seeing if students have any questions.	Students go into their groups and compare notes to make a summary of their segment
10min- Groups give summaries to class	Teacher to listen to summaries and provide feedback	Students in their groups give presentations on segments and listen to other groups give theirs.
5min- Exit Ticket and Goodbye	Teacher Dismisses the class asking as an exit ticket that each student must tell her what they are or would like to dress up as for Halloween	Students tell the teacher about what they are going to be for Halloween and leave for the day.
<p>Evaluation/Assessment</p> <p>Teacher will listen to repeat of vocab words for pronunciation and accuracy. Teacher will also listen to summary for listening comprehension as well as sentence structure.</p>		
<p>Anticipated Challenges/Accommodations</p> <p>-If we are running out of time then there will be no exit ticket</p>		